



## Common Knowledge Flowsheet - Fear

Comm Motiv			Signs	of Impe	nding Agg	gression		Goal		
	Visual		Auditory		History					
Fear							Threa	Threat Reduction		
Individuals will react, possibly by displaying aggressive behaviours when they feel they are being assaulted or when they think that someone is going to take something away from them that is a basic need, necessary for their well-being.		posture - tense, prepared to defend, hide or run away skin color - pale or ashen (depends on natural skin tone) facial - wide- eyed or fearful		voice quality - whining, pleading breathing - rapid, shallow, irregular		get to know the individual's history as fear could be considered a three to their physical, emotional, or psychological well being	y, reduce the procommon assa	threat will also obability that the ault will escalate.		
	1			Aŗ		echniques				
Posture	Gest	ure	Posit	tion Voic		Speech Content	Eye Contact	Physical		
relaxed and open, hands in full view	palms-up and to the side dear that		slightly off to side, and fa away (2.4 – possible) to clear that yo a threat.	o the firm, reassurin confident make it		logical, encouraging calm reflection; if promising, ensure the promise is achievable.	if the individual seeks eye contact, should be given freely; if the individual tries to avoid eye contact it should not be forced on them. There are many cultures that discourage or limit communication through eye contact.	touch should not be given without permission and should be light with slow movements.		





## Common Knowledge Flowsheet - Frustration

Common Motive	n	Signs of Impending Aggression								Goal
Visual		Auditory		History						
Frustration								Control		
Individuals may become aggressive and injure themselves or others, sometimes damaging property, as an expression of frustration.		posture – tense and escalated  skin color - tones of purple or red; splotches (may depend upon natural skin tone)  facial – tense, focused, and angry		voice quality - menacing, aggressive, loud breathing - loud, deep, long breaths		whether or not the individual's behaviour typically escalates quickly. Determine the source of the frustration		Communication that demonstrates self-control contributes to the decrease of frustration and encourages restoration of the individual's self-control.		
					Approach	T	echniques			
Posture	Posture Gestu		Position		Voice Quality		Speech Content	Eye Contact		Physical
self- confident, leading, in control	firm, directing, palms out and gesturing down		using our stance, be directly in front of the individual, and just outside of their striking range		e strong tones low enough te to make the individual strain to hear		repetitive, confident directives without threat	direct and accompanied by facial expressions that indicate firm directives are being given		if physical contact is required, it should be made firmly but without excessive movement





## **Common Knowledge Flowsheet - Manipulation**

Common Motive			Signs	of In		Goal			
		Visual		Auditory		History			
Manipulati	on							D	etachment
Individuals can become impulsive and explosive in an effort to manipulate others into giving them something. (i.e. emotional control, physical objects)		difficult to interpret at any particular moment		definite change - confusing demands, whining voice, words of pitiable victim; may be overly friendly or pleasant; accusations, comparisons and trivia in more aggressive tones; will change tactics to get what they want; threats and may attempt violence		-losing control -if there is a history of manipulation, there is a strong chance the manipulating behaviour will continue.		Communication that indicates refusal to become involved in manipulation will decrease the likelihood of manipulation.	
	•			•	Approach T	echniques			
Posture	G	esture	Position		Voice Quality	Speech Content		Eye Contact	Physical
closed relaxed	gestures of disapproval or mild irritation, non-engaging, detached from the situation (i.e., show no emotion), closed posture (i.e., cross your arms)		close enough to physically intervene, but far enough away to show non- involvement (1.2 – 1.5m)		detached, mechanical, slightly bored	quiet, repetitive,	avoid eye contact to show non- involvement.		if physical contact becomes necessary, it should be handled as quickly and unemotionally as possible. Try to make contact with clothing only, as contact with flesh may portray involvement.





## Common Knowledge Flowsheet - Intimidation

Commor Motive		Signs o	f In	npending Agg		Goal			
	Vis		ual Auditory		History				
Intimidation								Cor	sequences
The individual may threaten or instil fear to intimidate others to get what they want. (i.e. physical or emotional threat)		-neutral or unremarkable, with the exception of threatening posturephysical menacing/crowding (standing very close to or over the person being intimidated) as a way to threaten danger.		-menacing, threatening words -definite pattern - clear and strong demand, believable threat -finally, refusal to comply followed by an attempt to injure through violence		-bullying and having demands met by using intimidating tactics -extortion -other criminal		Clear communication of the consequences to reduce the probability that an intimidating individual will escalate to have their demands met.	
					Approach Te				
Posture	G	Sesture	Position		Voice Quality	Speech Content	Eye Contact		Physical
poised and ready to move or react quickly (standing)	and ready to move or react impression quickly between, to avoid the impression of		position yourself a defensive advantage such as standing with your back to ar exit, havir a chair, table or desk between you and th intimidatir individual	e, n ng	matter of fact; monotone; emotionless; Maintain self-control	clear and direct statements of consequences, repeated as often as necessary. Avoid threats and unrealistic consequences	use spa em	ould be ed aringly, to phasize a tement	if physical contact is necessary, it should be completed as quickly, smoothly, and as matter-of- factly as possible