

1. Safety Protocols



Classroom Management Checklist for Training of Physical Techniques in the PART® Program®

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□ prof	Review and enforce ground rules at the start (no horseplay, must maintain essionalism).
	Establish and practice safety signals/words (e.g., "STOP," "TIME OUT").
	Ensure training space is clear of hazards and has adequate spacing/mats.
	Position yourself to see all participants at all times.
	Stop practice immediately if unsafe behaviour is observed.
2. Technique Practice Management	
	Demonstrate techniques step-by-step before full speed.
	Start with simple skills, then progress to more complex.
	Pair or group participants appropriately (size, skill level, comfort).
	Rotate pairs/groups regularly to prevent fatigue, and build confidence.
	Circulate constantly, observing and giving corrective coaching.
	Keep participants engaged – decrease downtime.
3. Group Dynamics	
	Reinforce respect and consent for physical contact.
	Adapt practice for differences in mobility or comfort.
	Ensure equal participation from participants.
	Acknowledge and normalize discomfort/anxiety about technique practice.
	Allow reflection/debrief after each technique (how it felt, when to apply, when
not	to use).
	End sessions with a review and key takeaways.

Instructor Reminder: Your role is to create a safe, structured, and respectful environment where learners can practice skills with confidence and without risk.